

Gideons Elementary GoTeam

Meeting 1
August 24, 2022

**Welcome! Grab a
refreshing
beverage, enjoy
the music, and use
the chat box to
drop in one thing
that you have done
for self care this
week.**

Enraged	Furious	Frustrated	Shocked	M	Surprised	Upbeat	Motivated	Ecstatic
Livid	Frightened	Nervous	Restless	O	Hyper	Cheerful	Inspired	Elated
Fuming	Apprehensive	Worried	Annoyed	O	Energized	Lively	Optimistic	Thrilled
Repulsed	Troubled	Uneasy	Peeved	D	Pleasant	Joyful	Proud	Blissful
M	O	O	D	M	E	T	E	R
Disgusted	Disappointed	Glum	Ashamed	E	Blessed	At Ease	Content	Fulfilled
Mortified	Alienated	Mopey	Apathetic	T	Humble	Secure	Chill	Grateful
Embarrassed	Excluded	Timid	Drained	E	Calm	Satisfied	Relaxed	Carefree
Alone	Down	Bored	Tired	R	Relieved	Restful	Tranquil	Serene

Call to order

For this meeting, I, Tiambi Walker will serve as newly elected Chair and Naeemah Ricketts will serve as secretary. Please respond as your names are called establish a quorum.

Roll Call and Quorum Status

School	Role	Name
Gideons	Principal	Tiambi Walker
Gideons	Staff	Regina Hayman
Gideons	Staff	Nidra Maynard
Gideons	Staff	Aukira Walker
Gideons	Parent	Shanee Patterson
Gideons	Parent	VACANT
Gideons	Parent	Brianna Howard
Gideons	Community Member	VACANT
Gideons	Community Member	Ashley Hicks
Gideons	Swing	Marvin Brown

Approve meeting agenda/previous minutes

Meeting Agenda

(agenda may be amended)

- I. **Call to Order**
- II. **Roll Call; Establish Quorum**
- III. **Action Items**
 - A. Approval of Agenda
 - B. Fill Vacant Positions
 - C. Fill Open Community Member Seat
 - D. Election of Officers
 - i. Chair
 - ii. Vice-Chair
 - iii. Secretary
 - iv. Cluster Representative
 - E. Review and Approve Public Comment Protocol
 - F. Set GO Team Meeting Calendar
 - G. Review, Confirm/Update, and Adopt GO Team Meeting Norms
- IV. **Discussion Items**
- V. **Information Items**
 - A. Principal's Report
 - i. Enrollment and/or Leveling Update
 - ii. Strategic Plan and Performance Measures Update
 - B. Partnership Agreement
- VI. **Announcements**
 - A. New GO Team Member Training and Orientation
- VII. **Public Comment** *(if applicable)*
- III. **Adjournment**

GO Team Meeting Minutes

GoTeam Vacancies

Fill Vacant Positions

- Parent Seat
- Community Member
- Staff Seat

Election of Officers

- Chair
- Vice Chair
- Secretary
- Cluster Representative

Public Comment Protocol

Public Comment Protocol

Public comment will be available at a minimum of 4 meetings as noted in the agenda for the specific meeting, with the goal being to provide time for public comment at the maximum number of meetings possible during the school year. Public comment is limited to 5 minutes per person with a maximum of 30 minutes of public comment per meeting. If you would like to sign up for public comment, please email Anthony Benton at abenton@kindezi.org.

Meeting Calendar

Wednesday, August 24, 2022-Meeting #1

Proposed Meeting Dates

- Wednesday, September 21, 2022-Meeting #2
- Wednesday, October 19, 2022-Meeting #3
- Wednesday, January 25, 2023-Meeting #4
- Wednesday, March 1, 2023-Meeting #5
- Wednesday, April 19, 2023-Meeting #6

***Note-All meetings will be held virtually at 5pm

Meeting Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
 - We will be fully present.
 - We will follow the agenda as noticed to the public and stay on task.
 - We will be respectful of each other at all times.
 - We will be open-minded.
 - We invite and welcome contributions of every member and listen to each other.
 - We will respect all ideas and assume good intentions.
 - We will approach differences of opinion with curiosity.

PRINCIPAL'S REPORT

GO Team Meeting #1

TOPICS

School Start Update

Current Enrollment & Leveling

School Strategic Plan

Strategic Plan Overview

SMART Goals

GMAS Results





SCHOOL START UPDATE

GENERAL INFORMATION ABOUT START OF SCHOOL

ENROLLMENT

14

Projected Enrollment	280
Current Enrollment	341
Difference	+61

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact

(Principal: input change in allocation for your school and discuss how you are going to address the change in allocation)



2021-2025 STRATEGIC PLAN

2025 Strategic Plan: Theory of Action

If we...



IDENTITY



ACADEMICS



TALENT



ORGANIZATIONAL
SUSTAINABILITY

Clarify who we are and what we stand for:

- Design and internalize equity commitments, core values, holistic graduate aims, and a refreshed mission statement
- Integrate our beliefs and values into all academic, cultural, talent, operational, and financial systems and processes

Commit to genius awakening education for all:

- Design an instructional vision that aligns with our graduate aims, maximizes our small class sizes and diversity, and results in a joy filled, genius awakening education
- Ensure all geniuses have access to rich experiences, inside and outside the classroom, to spark curiosity and apply learning
- Adopt equitable curriculum and assessments where Geniuses see themselves and their interests in their learning
- Implement a system of academic support that deepens teacher content knowledge, pedagogy, and love of teaching

Create a great place to work:

- Build opportunities for every staff member to grow and develop in the direction aligned to their personal and professional goals and to the needs of the school
- Interrogate and restructure all talent practices, systems, and policies to evaluate staff members' beliefs about equity and inclusion as a means of ensuring we are building a safe and compassionate organization for all
- Define sustainable staffing, compensation and rewards, and talent systems structures to ensure rewards and incentives are transparent, fair, and sustainable and ultimately helping us to fulfill our mission

Design a Learning Community Built to Last:

- Develop and execute a financial strategy - inclusive of optimal scale, facilities, staffing, and budget - to ensure long-term sustainability
- Re-vision student recruitment and enrollment strategy and ownership
- Refresh operating model to centralize functions at the network level and clarify decision rights

Then...

All Geniuses, Staff, and Families will:

- Believe in what we stand for and how we show up for all student, staff, and families
- Our values will be evident in every classroom, school, interaction, policy, and system

All geniuses will:

- Experience genius awakening education that cultivates a love & ownership over their own learning, regardless of classroom, school, or starting point
- Have unique experiences inside and outside the classroom that spark joy, curiosity, passion for learning
- Benefit from strong relationships with highly skilled teachers with deep content expertise

All staff members will:

- See the targeted, personalized investment we are making in their growth, while ensuring the school is set up for success for years to come
- Aspire and work to embody our beliefs and take responsibility for their impact when they do not
- Feel understood in their roles and responsibilities, valued for their contributions, and able to balance their professional and personal lives with success

All community members will:

- Feel secure in their belief that Kindezi schools are sustainable for the long-term
- Have their voices heard in the decision-making process
- Have the tools, systems, resources, and physical environments to support student learning

By 2025...

Geniuses will be better prepared for high school, college, and choice-filled lives.

Develop the knowledge and skills necessary to excel in the high school of their choice and compete globally

(Critical Thinker, Problem Solver, Leader, Empowered Learner, Advocate, Confident, Self-loving & Self Aware)

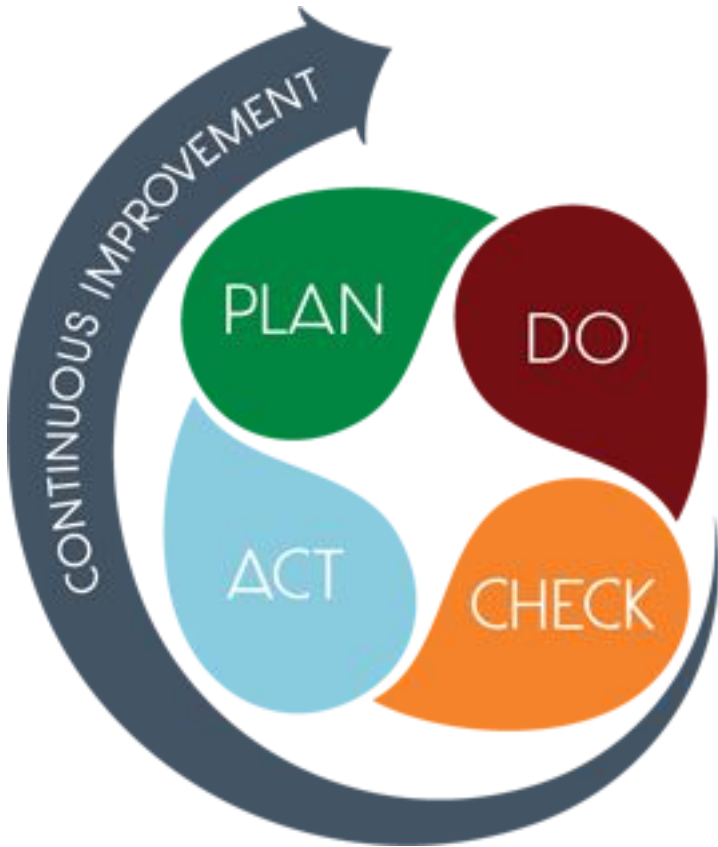
+

Earn "Proficient" or above on Georgia Milestone assessments

+

Every genius demonstrates high-level of individual growth

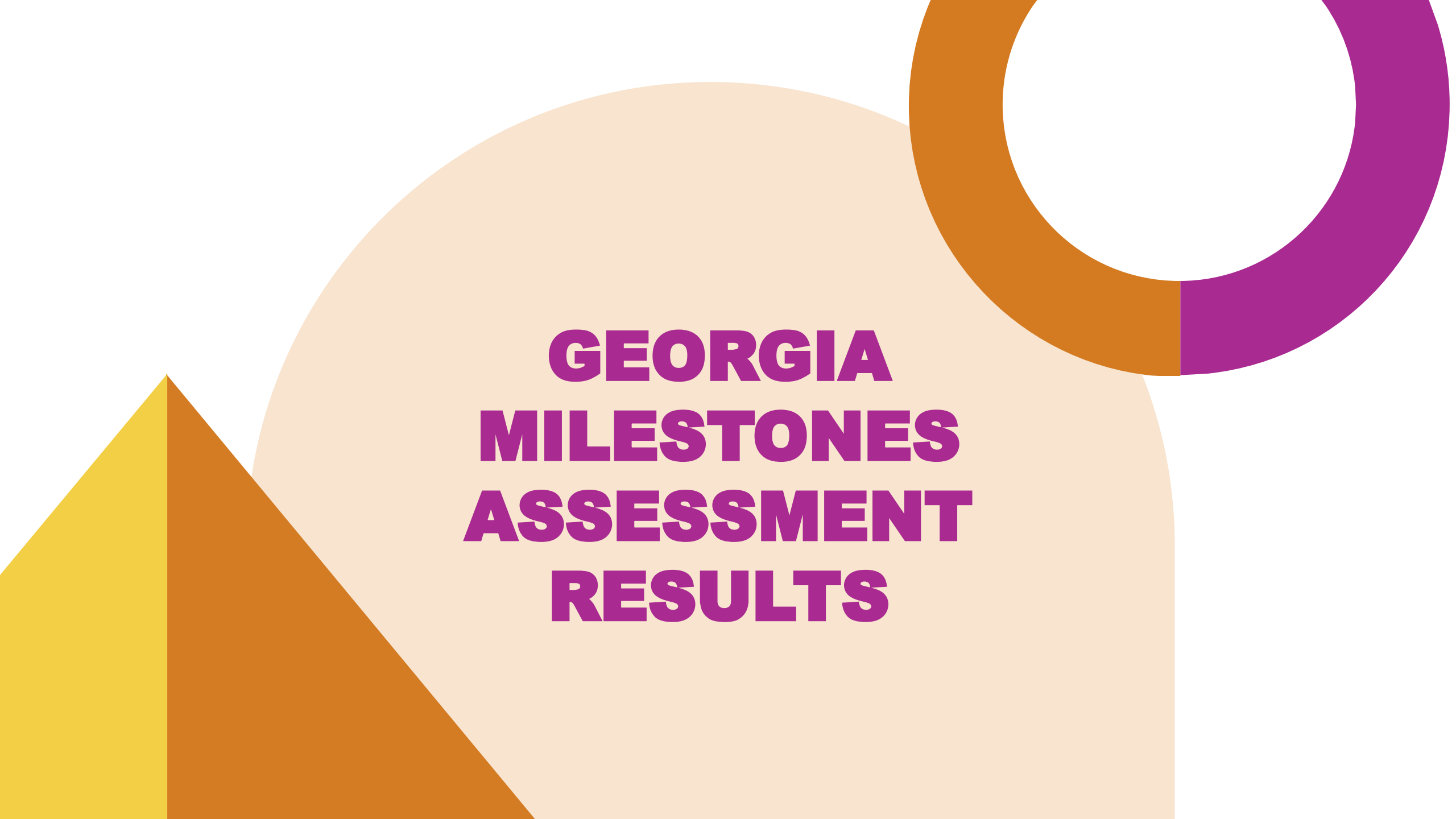
STRATEGIC PLAN SMART GOALS



Overview

- Literacy
- Numeracy
- Family Engagement

SMART GOALS



GEORGIA MILESTONES ASSESSMENT RESULTS

GMAS RESULTS

1				Reading Status^											
2	School Name	Grade	Subject	Number Tested	% Below Grade Level (Lexile < 520L)	% Grade Level or Above (Lexile ≥ 520L)	Number Tested	Mean Scale Score	Standard Deviation	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
3	GIDEONS	3	ELA	48	60.4	39.6	48	446	62.5	60.4	27.1	12.5	0.0	39.6	12.5
4															
5															
6															
7															
8	GIDEONS	4	ELA	51	86.3	13.7	51	447	44.3	74.5	19.6	5.9	0.0	25.5	5.9
9	GIDEONS	5	ELA	42	64.3	35.7	42	455	46.4	64.3	28.6	7.1	0.0	35.7	7.1

GMAS RESULTS

2	School Name	Grade	Subject	Number Tested	% Below Grade Level (Lexile < 520L)	% Grade Level or Above (Lexile ≥ 520L)	Number Tested	Mean Scale Score	Standard Deviation	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
18	GIDEONS	3	MATH				48	492	37.5	39.6	45.8	12.5	2.1	60.4	14.6
1															
2															
2															
2															
23	GIDEONS	4	MATH				50	474	33.2	50.0	42.0	6.0	2.0	50.0	8.0
24	GIDEONS	5	MATH				42	464	38.0	61.9	33.3	4.8	0.0	38.1	4.8

GMAS RESULTS

2	School Name	Grade	Subject	Number Tested	Mean Scale Score	Standard Deviation	% Beginning Learner	% Developing Learner	% Proficient Learner	% Distinguished Learner	% Developing Learner & Above	% Proficient Learner & Above
3	GIDEONS	5	SCIENCE	42	438	40.1	78.6	19.0	2.4	0.0	21.4	2.4



GLOWS & GROWS

22

GLOWS

GROWS

Partnership Agreement

Current Agreement expires June 30, 2023

Kindezi is proposing three operational changes to the agreement

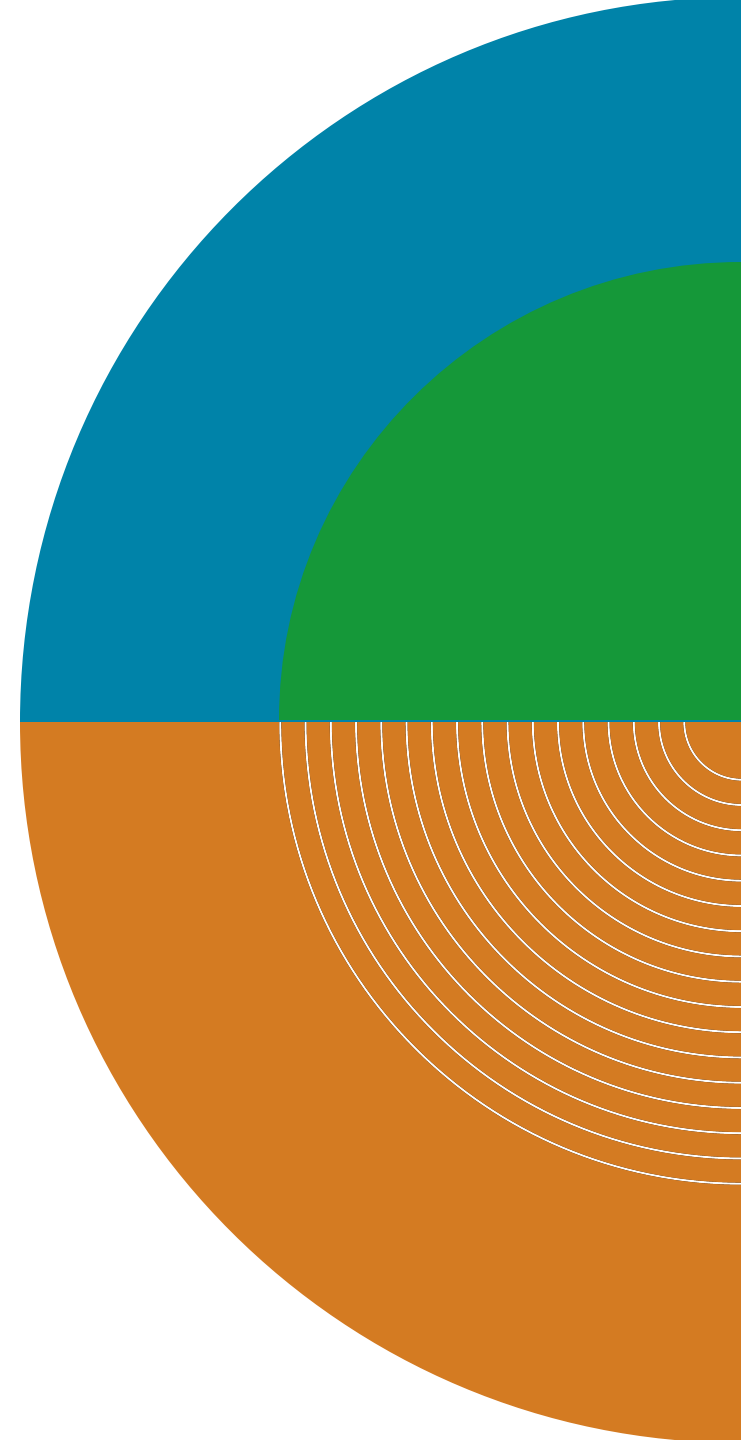
Renewal application will be submitted to APS

August 29, 2022



Proposed Operational Change #1

Students enrolled in Kindezi at Gideons Pre-K program receive priority enrollment via the APS administrative transfer process with notification of acceptance no later than May 1

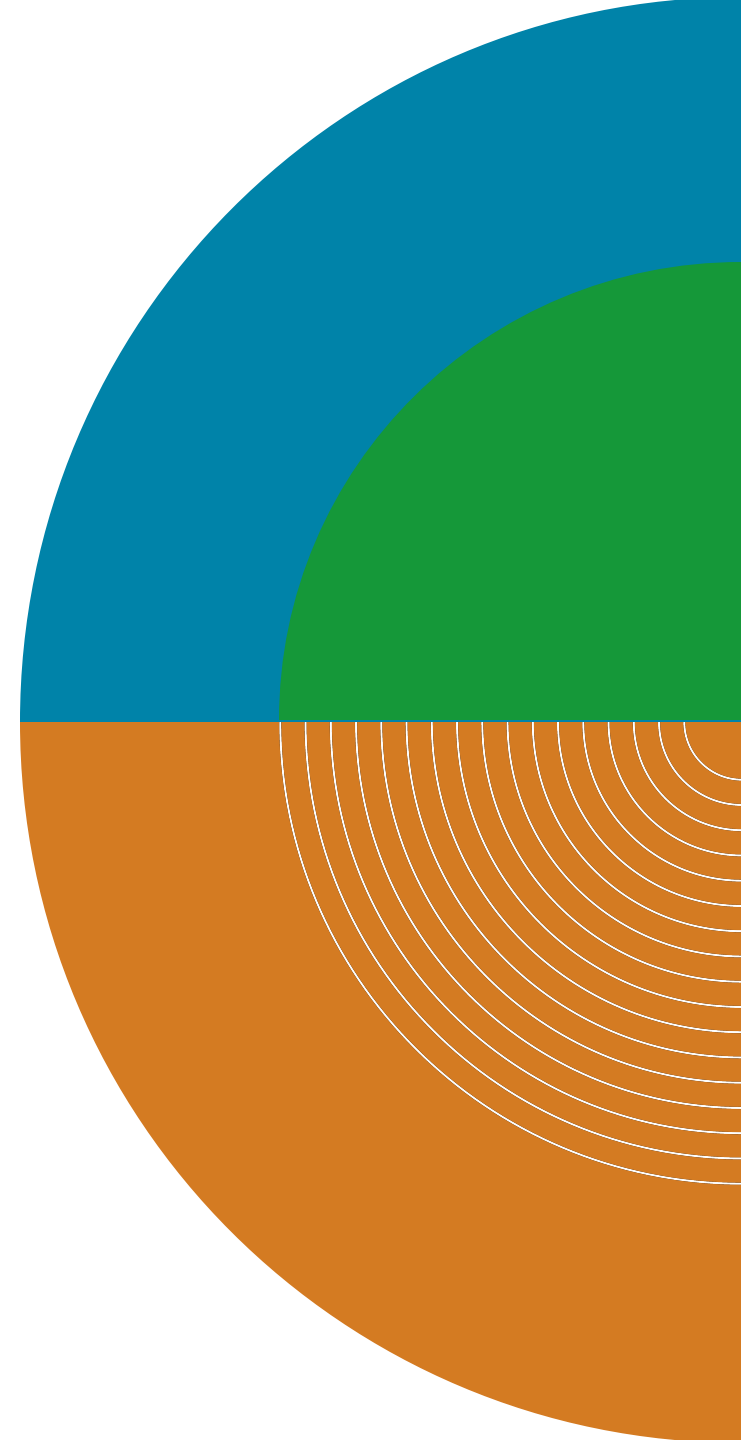


Rationale

Guarantees PreK students the opportunity to continue their Kindezi experience

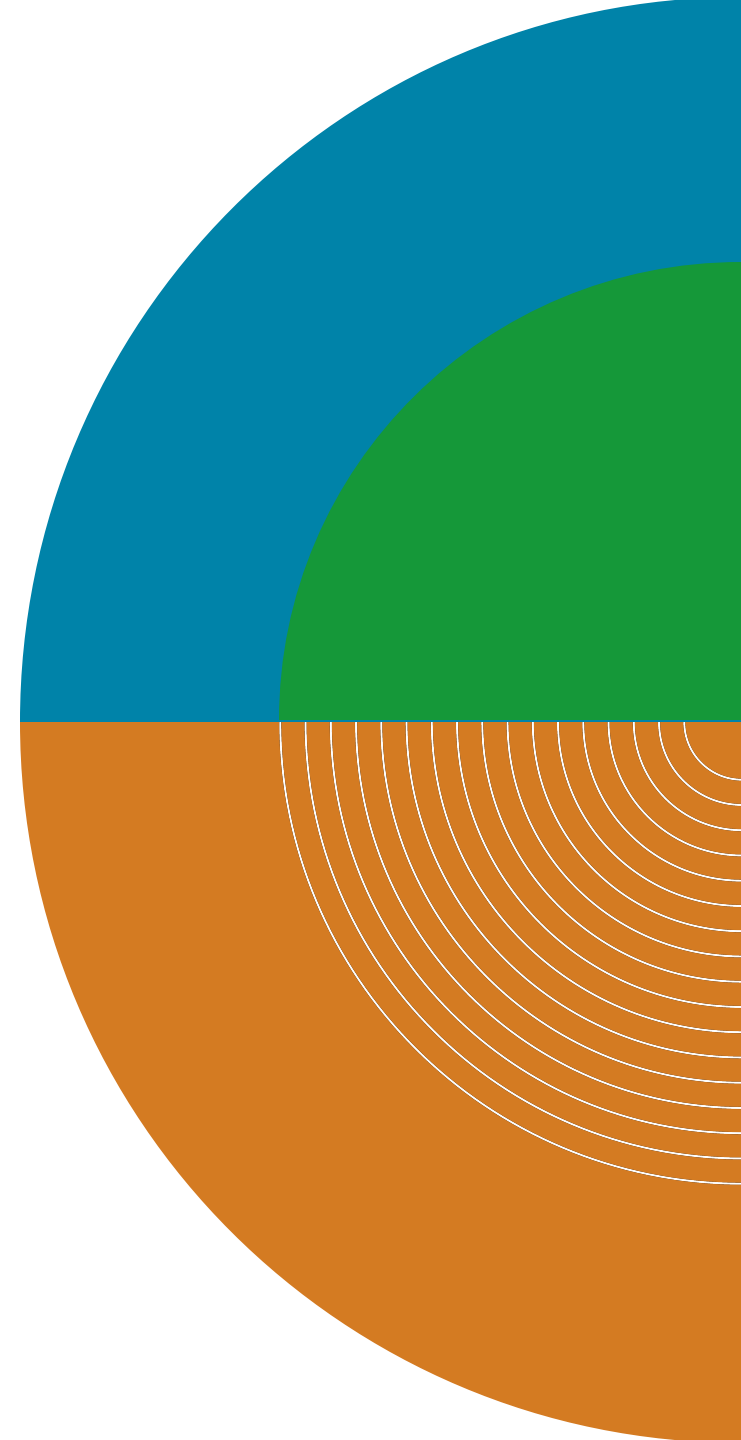
Secures enrollment early. Currently families are not informed of administrative transfer acceptance until late June. Many have already chosen other schools by that time.

Increases enrollment



Proposed Operational Change #2

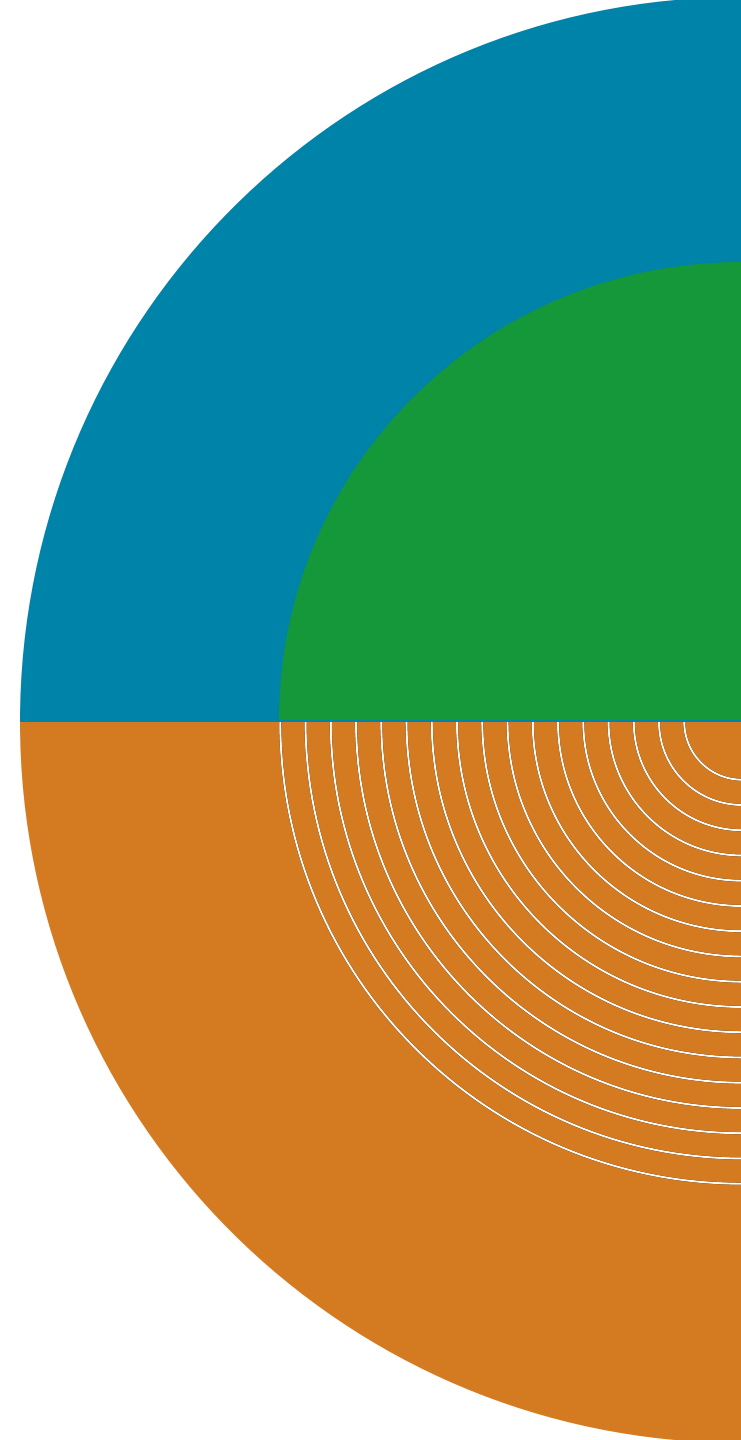
Students in enrolled at Kindezi at Gideons in 5th grade receive enrollment lottery priority for middle school at Kindezi



Rationale

Currently 5th grade Kindezi students who would like to attend Kindezi for middle school must enter the lottery like all other non-Kindezi students even though they have been in the Kindezi family for years

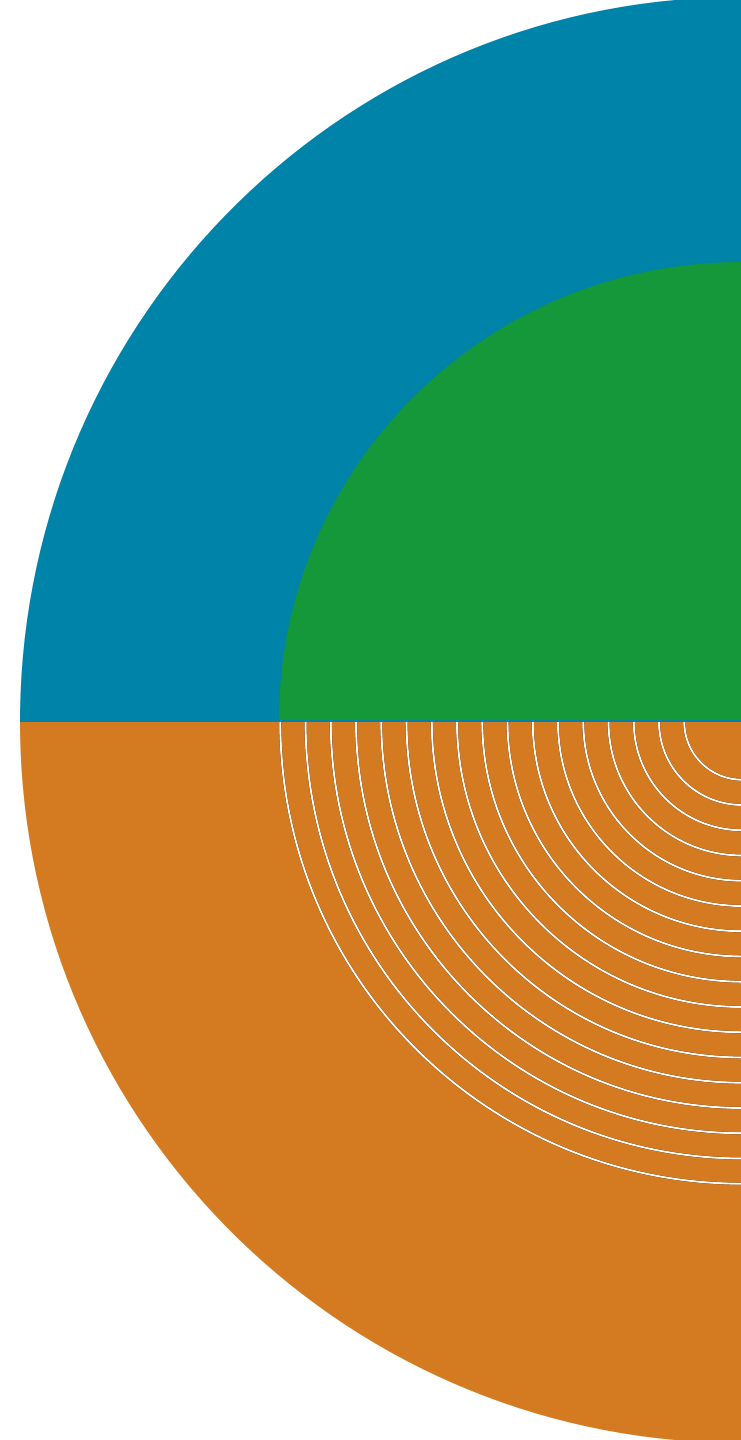
This would increase the opportunity for Gideons students to continue their Kindezi experience



Proposed Operational Change #3

The Gideons Elementary building, which has capacity for 800 students (current enrollment is 341), will be utilized to house Kindezi middle school students (grades 6-8) from Kindezi West and Kindezi O4W (approximately 250 students and 30 staff members).

Middle grades housed in separate wing, using separate entrance. Shared space to include media center, cafeteria, gym, and auditorium. (Middle school to operate 9:00am-4:15 p.m.)

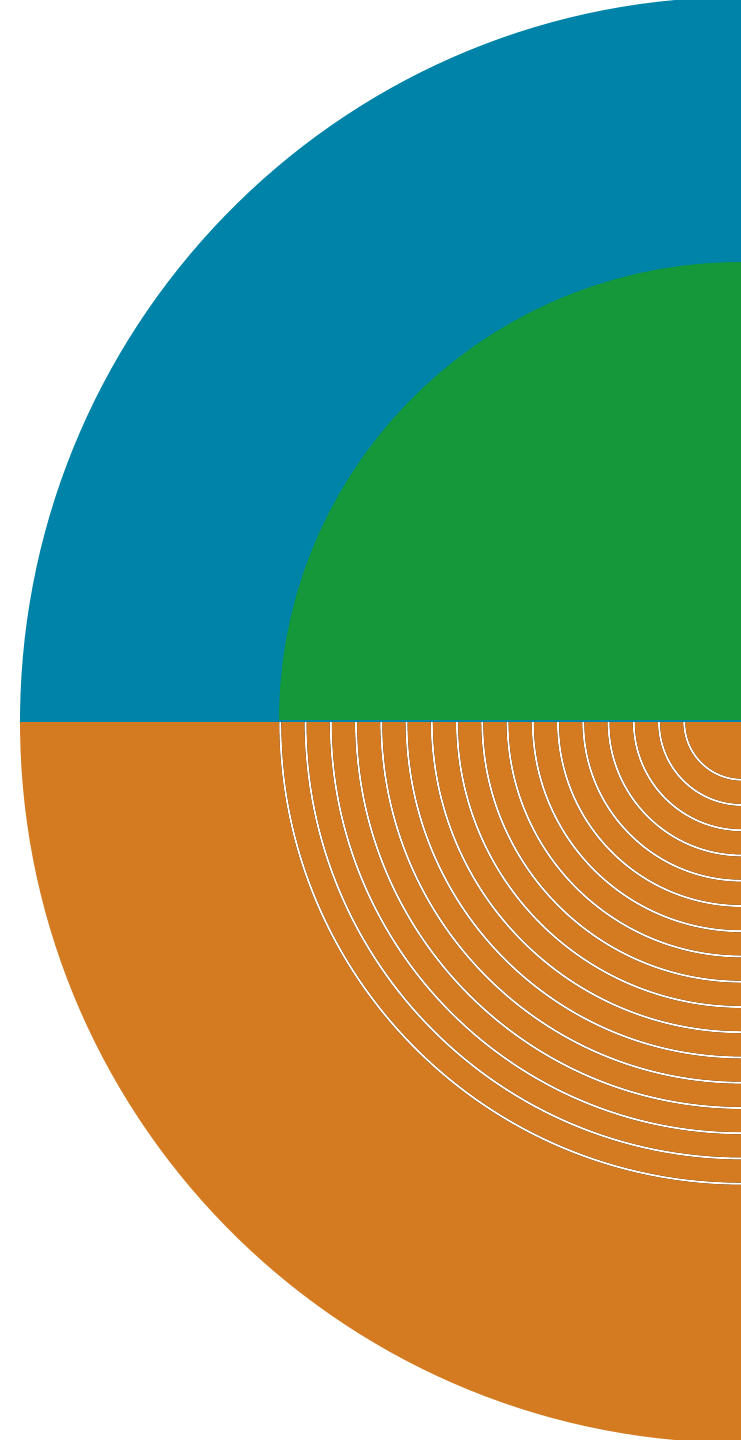


Rationale

Gideons students who would like to continue their Kindezi experience can do so without transportation constraints

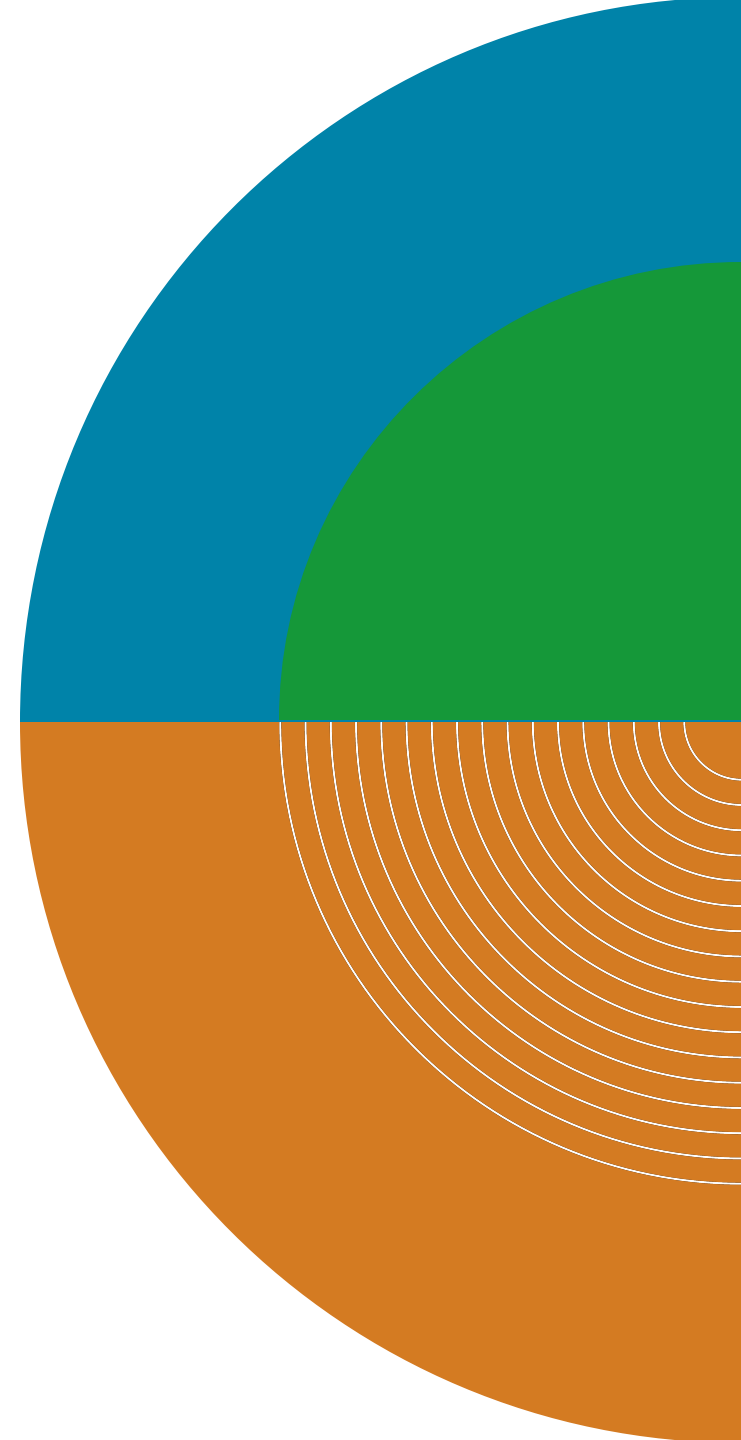
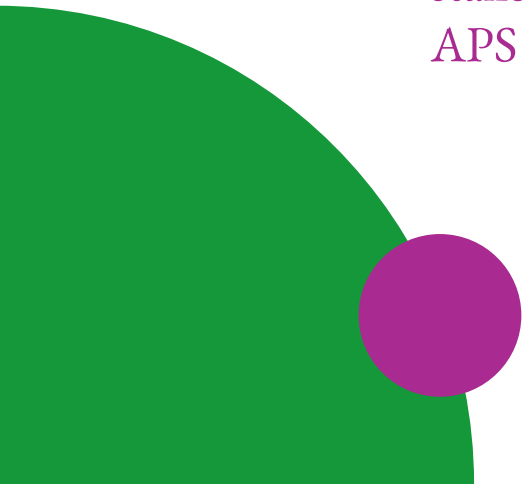
Consolidating the middle grades maximizes resources for middle school students which allows the opportunity for more programming and support

Provides the opportunity for middle grades to have their own space and adequate space (limited classroom space at charters)



Next Steps

Renewal application will be submitted Aug 29, 2022
Office of Charter and Partner Schools will review (Sept)
Interview with Office of Charter and Partner School and
APS senior leadership (Sept/October)
Community Engagement (focus groups with
stakeholders) (Sept/Oct)
APS approval/decision (Nov/Dec)



QUESTIONS?

Announcements and Adjournment

- New GO Team Member Training and Orientation
- Our next meeting will be September 21st at 5 pm
- Calendar invites and agenda will be shared within 48 hours
- All GO Team Meetings notes, agendas, and presentations can be found on our [homepage](#).



Thank
you!!